

Job Title: Teacher of the Deaf & Hard of Hearing
Department: Special Education
Reports To: Assigned Special Education Coordinator II
FLSA Status: Exempt
Salary Schedule: TT



SUMMARY

The Teacher of the Deaf & Hard of Hearing provides related services to students with disabilities, including providing training to staff regarding IEP deaf and hard of hearing services and direct services to students. The teacher must communicate effectively with students and staff, provides direct services and/or oversees interventions to specific students, as specified in an Individualized Education Program (IEP), designed to meet the unique needs of the student and help prepare them for further education, employment, and independent living.

ESSENTIAL DUTIES AND RESPONSIBILITIES may include the following. Regular, reliable worksite attendance and timeliness is an essential job function to perform the essential duties and responsibilities of the position. While this job description attempts to outline all essential duties of the position, the description is not a contract and the job functions are subject to change at the organization's discretion. Other duties may be assigned.

Works with individual deaf and hard of hearing students in inclusive settings on an itinerant basis.

Provides appropriate programming for K-12 deaf and hard of hearing students with emphasis in auditory skill development.

Teaches subject matter, utilizing the course of study adopted by the Utah Board of Education, correlated with other appropriate learning activities.

Develops lesson plans that incorporate the Utah State Core Curriculum. Adapts curriculum to meet individual student needs and utilizes effective teaching techniques in translating lesson plans into productive student learning experiences which best utilizes time available for instruction.

Understands and uses computers and other technological classroom support equipment in student instruction.

Maintains instructional organization and discipline.

Establishes and maintains a standard of student behavior needed to achieve a functional learning environment.

Devises and utilizes techniques which accurately measure student progress.

Evaluates student academic and personal growth, keeps appropriate records, and prepares progress reports.

Communicates with parents through conferences and other means, discussing academic and personal growth areas.

Competently organizes, plans, documents, communicates, and cooperates with coworkers and therapists. Completes required paperwork within the required time frame.

Improves professional competence through participation in staff development activities and other professional growth activities.

Attends and participates in staff meetings and in-services as directed.

Operates various types of office equipment such as computers, copy machines, etc.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

KNOWLEDGE, SKILLS, ABILITIES, AND QUALIFICATIONS *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Must demonstrate an acceptable level of maturity, good judgment, and emotional stability.*

Thorough knowledge of Individual Education Program (IEP), learning theory, differentiated instruction, data collection, best instructional practices, research based reading instruction, multicultural education, assessments, Individuals with Disabilities Act (IDEA 2004), and state and federal policies and procedures related to special education.

Must have an understanding of special education regulations including FAPE and LRE.

Must have knowledge of and the ability to apply knowledge of the LSL approach to teaching deaf and hard of hearing students.

Ability to work well with students with disabilities, teachers, and parents of students with disabilities.

Ability to learn tasks quickly and work with minimal supervision.

Ability to appropriately adapt instructional programs and materials. Ability to collect instructional data for decision making process.

Ability to read, write, and communicate effectively in English at a level required for successful job performance. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from management, public groups, and/or the WCSD School Board.

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Ability to apply common sense understanding to carry out essential duties of this position. Ability to carry out instructions furnished in written, oral, or diagram form. Ability to troubleshoot and solve problems involving concrete variables situations. Ability to define problems, collect data, establish facts, and draw valid conclusions.

EDUCATION and/or EXPERIENCE

A minimum of a bachelor's degree from an accredited college or university.

CERTIFICATES, LICENSES, REGISTRATIONS

An active Utah Special Education License (K-12) with Deaf & Hard of Hearing Endorsement.

A rating of 2 or higher is required on the ASL Proficiency Interview (ASLPI).

Auditory-Verbal Therapist (AVT) or Auditory-Verbal Educators (AVEd) Listening & Spoken Language Specialists (LSLS) certification is preferred.

Must have and maintain an active Utah Driver’s License. Must complete Utah Risk Management Defensive Driver training every two years. (Utah Code R31-1)

PHYSICAL DEMANDS *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to stand, walk, sit, use hands to handle or feel, talk or hear, and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl. The employee is occasionally required to climb or balance, and taste or smell. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 50 pounds, and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Prepared By: Director of Special Education			Date: 07/25/2018
Approved By: Assistant Director, Human Resources			Date: 08/06/2018
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EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:

By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.

Print Name:	Date:
Employee Signature:	