

**Job Title:** Teacher of the Blind and Visually Impaired  
**Department:** Special Education  
**Reports To:** Director of Special Education  
**FLSA Status:** Exempt  
**Salary Schedule:** TT



## **SUMMARY**

The Teacher of the Blind and Visually Impaired is responsible for providing, in collaboration with the student's IEP team, consultation and/or direct services to students whose visual functioning interferes with the educational performance.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** *may include the following. Regular, reliable worksite attendance and timeliness is an essential job function to perform the essential duties and responsibilities of the position. While this job description attempts to outline all essential duties of the position, the description is not a contract and the job functions are subject to change at the organization's discretion. Other duties may be assigned.*

Assists the District in making appropriate referrals for vision services.

Reviews reports and assess student's functional vision, media and mobility.

Submits appropriate information and reports to determine educational impact.

Assesses student's functional vision and prepare written reports with information for the district use.

Assists District personnel to develop individual student goals and objectives for IEP.

## **SUPERVISORY RESPONSIBILITIES**

This job has indirect supervisory responsibility over the assigned Vision Paraprofessionals.

**KNOWLEDGE, SKILLS, ABILITIES, AND QUALIFICATIONS** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Must demonstrate an acceptable level of maturity, good judgment, and emotional stability.*

Thorough knowledge of Individual Education Program (IEP), learning theory, differentiated instruction, data collection, best instructional practices, research based reading instruction, multicultural education, assessments, Individuals with Disabilities Act (IDEA 2004), No Child Left Behind Act of 2001 (NCLB 2001), and state and federal policies and procedures related to special education.

Ability to work well with students with disabilities, teachers, and parents of students with disabilities.

Ability to appropriately adapt instructional programs and materials. Ability to collect instructional data for decision making process.

Ability to read, write, and communicate effectively in English at a level required for successful job performance. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from management, public groups, and/or the WCSD School Board.

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Ability to apply common sense understanding to carry out essential duties of this position. Ability to carry out instructions furnished in written, oral, or diagram form. Ability to troubleshoot and solve problems involving concrete variables situations. Ability to define problems, collect data, establish facts, and draw valid conclusions.

Ability to deal with nonverbal symbolism in its most difficult phases.

**EDUCATION and/or EXPERIENCE**

Bachelor's degree from an accredited four-year college or university.

**CERTIFICATES, LICENSES, REGISTRATIONS**

An active Utah Special Education License (K-12) with Visually Impaired Endorsement and certified to teach Braille is required.

**PHYSICAL DEMANDS** *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to stand, walk, sit, use hands to handle or feel, talk or hear, and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl. The employee is occasionally required to climb or balance, and taste or smell. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 50 pounds, and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**WORK ENVIRONMENT** *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

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Prepared By: <b>Director of Special Education</b>		Date: <b>12/06/2010</b>
Approved By: <b>Executive Director, Human Resources</b>		Date: <b>12/06/2010</b>
<input type="checkbox"/> Review	<input checked="" type="checkbox"/> Revised	By: <b>HR Position Management Specialist</b> Date: <b>05/11/2017</b>

**EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:**

***By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.***

Print Name:	Date:
Employee Signature:	