

Job Title: Special Education Staff Helper
Department: Special Education
Reports To: Assigned School Principal
FLSA Status: Non Exempt
Salary Schedule: SC lane 01



SUMMARY

The Special Education Staff Helper works under the direction of the Special Education Teacher to provide education and related services to students with disabilities. The position requires the incumbent to lift and support students, change protective clothing, implement behavior management plans, operate adaptive equipment (wheelchairs, etc.) and communicate effectively with students and staff.

This position does not require class or student academic instruction or assistance with instruction.

ESSENTIAL DUTIES AND RESPONSIBILITIES *may include the following. Regular, reliable worksite attendance and timeliness is an essential job function to perform the essential duties and responsibilities of the position. While this job description attempts to outline all essential duties of the position, the description is not a contract and the job functions are subject to change at the organization's discretion. Other duties may be assigned.*

Assists students in responsibility for procedures related to physical and medical needs.

Assists students as needed in learning self-care techniques, including toilet training, bathing, and personal cleanliness; assist in diapering, toilet training, feeding, and other self help skills as needed

Participates in the development, maintenance, and carrying out of systems for classroom management.

Guides students in working and interacting harmoniously with other students.

Supervises students in all areas of the school.

Supervises students on bus as needed.

Operates various types of office equipment such as computers, copy machines, etc.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

KNOWLEDGE, SKILLS, ABILITIES, AND QUALIFICATIONS *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Must demonstrate an acceptable level of maturity, good judgment, and emotional stability.*

Ability to work effectively with individuals with disabilities. Ability to learn tasks quickly and work with a minimum of supervision. Previous experience working with individuals with and without disabilities preferred.

Ability to read, write, and communicate effectively in English at a level required for successful job performance. Ability to read and comprehend simple instructions, short correspondence, and memos.

EDUCATION and/or EXPERIENCE

High school diploma or general education degree (GED); or six months to one year related experience and/or training; or equivalent combination of education and experience.

CERTIFICATES, LICENSES, REGISTRATIONS

This position does not require any certificates or licenses.

PHYSICAL DEMANDS *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is required to be able to lift 55 lbs, spend long periods of time on floor (kneeling or sitting), and move about to various parts of school buildings. Ability to assist in the personal management needs of individuals with disabilities (e.g., feeding, dressing, toileting, grooming, lifting, positioning, etc.). Ability to escort and assist children as necessary. The employee regularly required to use fingers and hands; talk and hear. The employee is regularly required to sit, stand, walk, and reach with hands and arms. Specific vision abilities for this job include close vision, distance vision, and color vision.

The employee must be able to pass the Pre-Employment Fitness for Duty Assessment.

WORK ENVIRONMENT *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the noise level in the work environment is usually moderate.

Employees working under this position description are considered to have regular contact with students who may place the incumbent at risk to bodily fluids. These employees are eligible to receive the Hepatitis A and B vaccines from the Southwest Utah Public Health Department, at no cost.

Prepared By: Director of Special Education		Date: 02/11/2013
Approved By: Executive Director, Human Resources		Date: 02/14/2013
<input type="checkbox"/> Review	<input checked="" type="checkbox"/> Revised	By: HR Assistant Director
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		Date: 10/23/2017
		Date:
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EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:

By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.

Print Name:	Date:
Employee Signature:	