Job Title:	Family Center Paraprofessional
Department:	Assigned Location
Reports To:	Assigned Principal
FLSA Status:	Non Exempt
Salary Schedule:	SC lane 04



SUMMARY

The Family Center Paraprofessional is responsible for the day to day operation of the Family Center. The Paraprofessional assists the parents at their assigned school, and other schools within the cone site, to help ensure the success of their children, works with parents of preschool children that visit the Family Center to help prepare their children for school, and conducts parental involvement activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES may include the following. Regular, reliable worksite attendance and timeliness is an essential job function to perform the essential duties and responsibilities of the position. While this job description attempts to outline all essential duties of the position, the description is not a contract and the job functions are subject to change at the organization's discretion. Other duties may be assigned.

Interacts in a positive and professional manner with patrons.

Operates the circulation desk.

Assists parents, students, and faculty in locating and choosing library items.

Cleans and repairs library items. Shelves library items.

Offers assistance and support to teachers.

Contacts patrons with overdue items.

Provides tours of the Family Center when called upon for:

- Classes within the school
- Head Start Parents
- Kindergarten Round-up Parents

Maintains order and a pleasant atmosphere in the center.

Catalogs new items.

Holds classes as required in the Family Center.

Attends and promotes the Family Center at school functions that involve parents such as:

- Back to school night.
- Math and/or literacy nights.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

KNOWLEDGE, SKILLS, ABILITIES, AND QUALIFICATIONS To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Must demonstrate an acceptable level of maturity, good judgment, and emotional stability.

Ability to read, write, and communicate effectively in English at a level required for successful job performance. Ability to help others. Ability to meet and interact with teachers and students with tact, courtesy, and discretion. Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to employees of the school district.

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

Ability to apply common sense understanding to carry out essential duties of this position. Ability to carry out instructions furnished in written, oral, or diagram form. Ability to troubleshoot and solve problems involving concrete variables situations. Ability to define problems, collect data, establish facts, and draw valid conclusions.

EDUCATION and/or EXPERIENCE

Associate's degree or 48 semester credit hours from a college/university; or passing results on an approved Paraprofessional Assessment.

Previous experience in a public school setting is preferred. The ability to operate office machines, perform routine record keeping functions, and establish and maintain effective working relationships with co-workers, teachers, students, and the public preferred.

CERTIFICATES, LICENSES, REGISTRATIONS

This position does not require any certificates or licenses.

PHYSICAL DEMANDS The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to use hands to handle, or feel, and talk or hear. The employee frequently is required to stand, walk, and reach with hands and arms. The employee is occasionally required to sit; climb or balance; stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds; frequently lift and/or move up to 25 pounds; occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

Prepared By: Title I Director		Date: 08/27/2010	
Approved By: Executive Director, Human Resources		Date: 08/27/2010	
□ Reviewed	🛛 Revised	By: HR Position Management Specialist	Date: 01/06/2014
□ Reviewed	⊠ Revised	By: Assistant Director, HR	Date: 05/10/2019
□ Reviewed	□ Revised	By:	Date:
□ Reviewed	□ Revised	Ву:	Date:

EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:

By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.

Print Name:	Date:
Employee Signature:	