

**POSITION DESCRIPTION ADDENDUM FOR:  
SECONDARY DUAL LANGUAGE IMMERSION  
TEACHER**



*The information listed under Specific Essential Duties is in addition to Secondary Teacher position description. Any additional information that may be listed under the other categories supersedes the information provided on the Secondary Teacher position description.*

***SPECIFIC ESSENTIAL DUTIES***

Provides learning experiences and teaches lessons to meet objectives by following the approved curriculum map provided by the District and the Utah Dual Language Immersion consortium, which follows the Utah State Core Curriculum.

Teaches assigned subjects exclusively using the target language (e.g. Mandarin Chinese (simplified, Spanish, Portuguese, etc.)), for the purpose of creating fluency in foreign language while teaching subjects in a dual immersion setting.

Facilitates active learning experiences fluently in the target language (e.g. Mandarin Chinese (simplified, Spanish, Portuguese, etc.)), for the purpose of engaging learners at the optimum level. Immerses students in the target language (e.g. Mandarin Chinese (simplified, Spanish, Portuguese, etc.)), language, literature, and culture while teaching assigned core subjects for the purpose of maximizing the language learning experience.

Attends a variety of meetings, conferences and workshops in district and throughout the state as Dual Language Immersion grows. Develops ongoing program knowledge and proficiency. Participates and supports Professional Learning Communities within district and state.

***CERTIFICATES, LICENSES, REGISTRATIONS***

Active Utah Secondary Education License required.

Must have or be eligible to obtain a World Language Endorsement for target language (e.g. Mandarin Chinese (simplified, Spanish, Portuguese, etc.) **AND** a Dual Immersion Endorsement.

Oral proficiency based on the ACTFL scale of language proficiency must be at a minimum of Advanced Mid, with high school positions requiring Advanced High. ACTFL is the American Council on the Teaching of Foreign Language, website [actfl.org](http://actfl.org).

**PHYSICAL DEMANDS** *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to use hands to handle, or feel, and talk or hear. The employee frequently is required to stand, walk, and reach with hands and arms. The employee is occasionally required to sit; climb or balance; stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

**WORK ENVIRONMENT** *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

Prepared By: <b>Dual Immersion Teacher on Special Assignment</b>			Date: <b>2/2/2016</b>
Approved By: <b>Executive Director, Human Resources</b>			Date: <b>2/2/2016</b>
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**EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:**

*By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.*

Print Name:	Date:
Employee Signature:	