

**Job Title:** Administrative Secretary,  
Executive Director of High Schools

**Department:** Secondary Education

**Reports To:** Executive Director of High Schools

**FLSA Status:** Non Exempt

**Salary Schedule:** SC lane 10



### **SUMMARY**

Performs administrative secretarial duties for the Executive Director of High Schools by performing the following duties.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** *may include the following. Regular, reliable worksite attendance and timeliness is an essential job function to perform the essential duties and responsibilities of the position. While this job description attempts to outline all essential duties of the position, the description is not a contract and the job functions are subject to change at the organization's discretion. Other duties may be assigned.*

Builds and maintains positive productive relationships with building and district administrators, teachers, coaches, and support staff.

Works to support and assist building administrators as they work towards achieving school goals and academic and activity successes.

Provides support to the Executive Director regarding district high school activities, Athletic Directors, Utah High School Activities programs, and assists with other related issues regarding Title IX.

Assists with matters regarding city and community Memorandums Of Understanding agreements.

Assists with matters regarding the Driver Education program.

Processes trip requests for employee and student trips.

Manages fleet vehicles.

Manages billing account car rentals and district fleet.

Processes all requests from the community for use of WCSD facilities (including buildings and grounds).

Assists Executive Director with monitoring expenditures and maintains information needed for budget purposes and orders essential materials for applicable programs.

Obtains information by calling other schools, professional agencies, and parents.

Maintains applicable calendars.

Answers and screens Executive Director's telephone calls and correspondence and responds independently when possible. Specifically must maintain a professional manner regarding public relations and sensitive issues.

Greets scheduled visitors.

Assists Executive Director to maintain reports and other material essential to the programs.

Collects and maintains applicable records; communicates with parents, administrators, and other school staff.

Provides support for administrative investigations, hearings, and grievances.

Acts as custodian of documents and records and provides research and official documentation when needed. Organizes and maintains file systems, and files correspondence and other records.

Assists Executive Director with applicable school, community, state level, and other activities.

### **SUPERVISORY RESPONSIBILITIES**

This job has no supervisory responsibilities.

**KNOWLEDGE, SKILLS, ABILITIES, AND QUALIFICATIONS** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Must demonstrate an acceptable level of maturity, good judgment, and emotional stability.*

Knowledge of and the ability to work with various technology tools/software and various devices. Displays understanding of district financial systems and payroll systems.

Ability to keep complex records, assemble and organize data, and prepare reports from such records; to compose memoranda and letters from general instructions; to carry out assignments on own initiative; to handle confidential and controversial matters with judgment and tact; and to perform complex word processing, and data entry/extraction.

Knowledge of WCSD policy and policy language to include editing of revisions. Displays understanding of the duties of departments that work under the Executive Director.

Ability to read, write, and communicate effectively in English at a level required for successful job performance. Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from management, public groups, and/or the WCSD School Board. Strong written and oral communication skills. Strong presentation and interpersonal skills.

Ability to work with applicable mathematical concepts. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations. Ability to perform mathematical operations using units of American money.

Ability to apply common sense understanding to carry out essential duties of this position. Ability to carry out instructions furnished in written, oral, or diagram form. Ability to troubleshoot and solve problems involving concrete variable situations. Ability to define problems, collect data, establish facts, and draw valid conclusions.

**EDUCATION and/or EXPERIENCE**

Associate's Degree or equivalent or one to two year related secretarial experience and/or training or equivalent combination of education and experience.

**CERTIFICATES, LICENSES, REGISTRATIONS**

This position does not require any certificates or licenses.

**PHYSICAL DEMANDS** *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel; reach with hands and arms; and talk or hear. The employee frequently is required to stand, walk, and sit. The employee is occasionally required to stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, and the ability to adjust focus.

**WORK ENVIRONMENT** *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the noise level in the work environment is usually moderate.

Prepared By: <b>Executive Director, Secondary Education</b>			Date: <b>11/05/2007</b>
Approved By: <b>Executive Director, Human Resources</b>			Date: <b>11/09/2007</b>
<input type="checkbox"/> Reviewed	<input checked="" type="checkbox"/> Revised	By: <b>Executive Director, Secondary Education</b>	Date: <b>10/04/2018</b>
<input type="checkbox"/> Reviewed	<input checked="" type="checkbox"/> Revised	By: <b>Executive Director, High Schools</b>	Date: <b>04/23/2026</b>
<input type="checkbox"/> Reviewed	<input type="checkbox"/> Revised	By:	Date:

**EMPLOYEE ACKNOWLEDGEMENT OF RECEIPT:**

***By signing below, I acknowledge that I have received a district approved position description for my current position. I understand it is my responsibility to review the position description and direct any questions regarding the position description to my department supervisor or the Human Resources Department.***

Print Name:	Date:
Employee Signature:	